



Office of the Governor of Guam

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Felix Perez Camacho
Governor
Kaleo Scott Moylan
Lieutenant Governor

06 JUN 2005

The Honorable Mark Forbes
Speaker
Mina' Bente Ocho Na Liheslaturan Guåhan
155 Hessler Street
Hagåtña, Guam 96910

Dear Mr. Speaker:

Transmitted herewith is Bill No. 64 (EC), "AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INCORPORATING SERVICE - LEARNING INTO THE GUAM PUBLIC SCHOOL SYSTEM" which I signed into law on June 3, 2005, as Public Law 28-41.

Sinseru yan Magåhet,

[Handwritten signature of Felix P. Camacho]

FELIX P. CAMACHO
I Maga'låhen Guåhan
Governor of Guam

Attachment: copy attached of signed bill.

cc: The Honorable Eddie Baza Calvo
Senator and Legislative Secretary

Senator Edward J.B. Calvo
SECRETARY OF THE LEGISLATURE
ACKNOWLEDGEMENT RECEIPT
Rcv'd by: [Signature]
Print Name & Initial
Time: 3:58 PM Date: 6/8/05

Office of the Speaker
MARK FORBES
Date: 6/7/05
Time: 3:15 pm
Rec'd by: [Signature]
Print Name:
28-05-0232

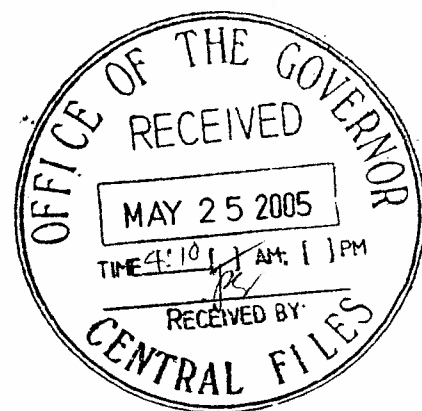
0234



MINA' BENTE OCHO NA LIHESLATURAN GUÅHAN
TWENTY-EIGHTH GUAM LEGISLATURE
155 Hessler Place, Hagåtña, Guam 96910

May 25, 2005

The Honorable Felix P. Camacho
I Maga'lahen Guåhan
Ufisinan I Maga'lahi
Hagåtña, Guam 96910



Dear *Maga'lahi* Camacho:

Transmitted herewith are Bill Nos. 71(EC), 81(EC) and 145(LS); and Substitute Bill Nos. 1(LS), 38(EC), 64(EC), 76(EC) and 118(EC) which were passed by *I Mina'Bente Ocho Na Liheslaturan Guåhan* on May 20, 2005.

Sincerely,

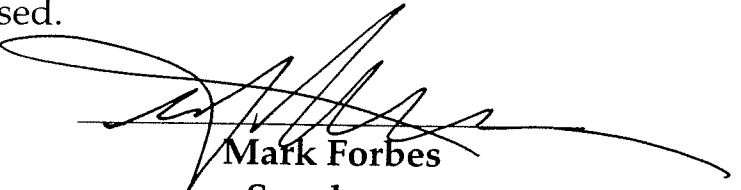
EDWARD J.B. CALVO
Senator and Secretary of the Legislature

Enclosures (8)

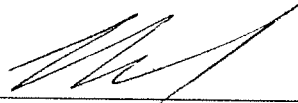
I MINA'BENTE OCHO NA LIHESLATURAN GUÅHAN
2005 (FIRST) Regular Session

CERTIFICATION OF PASSAGE OF AN ACT TO I MAGA'LAHEN GUÅHAN

This is to certify that Substitute Bill No. 64 (EC), "AN ACT TO ADD §§4122, 4123, AND 4124 OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INCORPORATING SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL SYSTEM," was on the 20th day of May, 2005, duly and regularly passed.

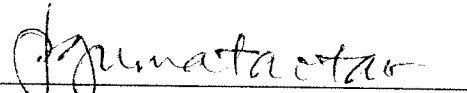

Mark Forbes
Speaker

Attested:

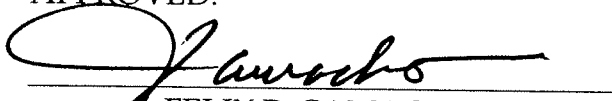


Edward J.B. Calvo
Senator and Secretary of the Legislature

This Act was received by *I Maga'lahen Guåhan* this 25 day of May, 2005,
at 4:10 o'clock P.M.


Assistant Staff Officer
Maga'lahi's Office

APPROVED:


FELIX P. CAMACHO
I Maga'lahen Guåhan

Date: 6/3/05

Public Law No. 28-41

I MINA'BENTE OCHO NA LIHESLATURAN GUÅHAN
2005 (FIRST) Regular Session

Bill No. 64 (EC)

As substituted by the Author
and further substituted by
the Committee on Education and
Community Development and amended.

Introduced by:

J. T. Won Pat
Mark Forbes
F. B. Aguon, Jr.
J. M.S. Brown
Edward J.B. Calvo
B. J.F. Cruz
Mike Cruz
L. F. Kasperbauer
R. Klitzkie
L. A. Leon Guerrero
J. A. Lujan
A. B. Palacios
R. J. Respicio
Ray Tenorio
A. R. Unpingco

**AN ACT TO ADD §§4122, 4123, AND 4124 OF CHAPTER 4,
DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED,
RELATIVE TO INCORPORATING SERVICE-LEARNING
INTO THE GUAM PUBLIC SCHOOL SYSTEM.**

1 **BE IT ENACTED BY THE PEOPLE OF GUAM:**

2 **Section 1. Legislative Findings and Intent.** *I Liheslaturan Guåhan*
3 finds that the vision of an adequate public education is much broader than
4 just “the basics” of learning to read, write and do math. The public wants
5 schools to prepare students in practical ways for their lives outside of school

1 and after graduation, which means that curriculum should be complemented
2 by work outside the classroom. Service-Learning does just that, tying
3 community service to academic lessons. Students apply their classroom
4 lessons in English, Government, Science, Math, Economics, and other subjects
5 to very real community problems.

6 It is therefore the intent of *I Liheslaturan Guåhan* to incorporate Service-
7 Learning into the Guam Public School System. Service-Learning will promote
8 a sense of identity, responsibility and purpose in students, in relation to the
9 community, and allow students to test their abilities in effectuating change.

10 **Section 2. §4122, Chapter 4, Division 2, Title 17 of the Guam Code**
11 **Annotated is hereby *added* to read as follows:**

12 “§4122. **Title.** §§4122 through 4124 of this Chapter shall be known
13 and may be cited as the ‘Service-Learning Act of 2005’.”

14 **Section 3. §4123, Chapter 4, Division 2, Title 17 of the Guam Code**
15 **Annotated is hereby *added* to read as follows:**

16 “§4123. **Mission.** The mission of Service-Learning is to allow each
17 student to gain knowledge of the community’s needs, to expand
18 learning beyond the four (4) walls of the classroom, to provide
19 opportunities for lifelong intellectual and personal growth, and to feel
20 the intrinsic rewards associated with giving back to society.”

21 **Section 4. §4124, Chapter 4, Division 2, Title 17 of the Guam Code**
22 **Annotated is hereby *added* to read as follows:**

23 “§4124. **Service-Learning Guidelines.** The Department of
24 Education (‘DOE’) is encouraged to offer students in grades

1 kindergarten to twelve (12) an opportunity to engage in courses that
2 include Service-Learning activities.

3 (a) For purposes of this Section, Service-Learning means a
4 method of instruction under which students learn and develop through
5 the integration of active participation in thoughtfully organized service
6 and standards-based curriculum that complies with all of the following:

- 7 (1) it meets the needs of a community;
- 8 (2) it is coordinated with an elementary school and/or
9 secondary school;
- 10 (3) it helps foster civic responsibility; and
- 11 (4) it is used to integrate and enhance the academic
12 curriculum of the students, and to provide structured
13 time for the pupils to reflect on their service experience.

14 (b) DOE shall offer students in grades nine (9) to twelve (12) an
15 opportunity to receive credit towards satisfying an elective requirement
16 for graduation by performing Service-Learning in accordance with
17 Subsection (a) of this Section, and academic guidelines established by
18 the Guam Education Policy Board ('Board').

19 (c) DOE shall enact policies for Service-Learning including, *but*
20 *not limited to*, the following:

- 21 (1) the Board shall establish policies for Service-Learning
22 activities and how course credit will be assigned and
23 permitted;

1 (2) no service assigned, or work performed, as a component
2 of any penalty or disciplinary action, is eligible for
3 Service-Learning credit pursuant to this Section;

4 (3) Service-Learning through religiously-affiliated
5 organizations is permitted, provided the service rendered
6 shall *not* be religious in nature, and participation in forms
7 of worship or religious instruction shall *not* be counted
8 towards the fulfillment of the Service-Learning
9 requirement; and

10 (4) students shall *not* receive monetary compensation for
11 Service-Learning.

12 (d) Service-Learning activities may only be performed in
13 cooperation with any of the following entities:

14 (1) governmental entities;

15 (2) non-profit organizations; and

16 (3) entities that the Board determines to be appropriate and
17 consistent with this Section.”

18 **Section 5. Effective Date.** The Service-Learning Act of 2005 shall take
19 effect on August 1, 2006.

20 **Section 6. Severability.** *If* any provision of this Act or the application
21 thereof to any person or circumstance is held invalid, such invalidity shall *not*
22 affect any other provision or application of this Act which can be given effect
23 without the invalid provision or application, and to this end the provisions of
24 this Act are severable.

I MINA' BENTE OCHO NA LIHESLATURAN GUAHAN

2005 (FIRST) Regular Session

Date: 5/20/05
Friday

VOTING SHEET

S Bill No. 64 (ec)

Resolution No. _____

Question: _____

| NAME | YEAS | NAYS | NOT VOTING/ ABSTAINED | OUT DURING ROLL CALL | ABSENT |
|---------------------------|------|------|--------------------------|-------------------------|--------|
| AGUON, Frank B., Jr. | ✓ | | | | |
| BROWN, Joanne M.S. | ✓ | | | | |
| CALVO, Eddie J.B. | ✓ | | | | |
| CRUZ, Benjamin J.F. | ✓ | | | | |
| CRUZ, Mike (Dr.) | ✓ | | | | |
| FORBES, Mark | ✓ | | | | |
| KASPERBAUER, Lawrence F. | | | | | ✓ GA |
| KLITZKIE, Robert | ✓ | | | | |
| LEON GUERRERO, Lourdes A. | ✓ | | | | |
| LUJAN, Jesse A. | ✓ | | | | |
| PALACIOS, Adolpho B. | ✓ | | | | |
| RESPICIO, Rory J. | ✓ | | | | |
| TENORIO, Ray | ✓ | | | | |
| UNPINGCO, Antonio R. | ✓ | | | | |
| WON PAT, Judith T. | ✓ | | | | |

TOTAL

14
0
0
0
1

CERTIFIED TRUE AND CORRECT:

Clerk of the Legislature

* 3 Passes = No vote
EA = Excused Absence

PL. 28-41



April 19, 2005

The Honorable Mark Forbes
Speaker
I Mina Bente Ocho na Liheslaturan Guahan
155 Hesler Place
Hagatna, Guam 96910

Re: Committee Recommendation

Dear Speaker Forbes:

The Committee on Education & Community Development, to which was referred **BILL NO. 64 (EC): AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INCORPORATING SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL SYSTEM** herein reports back with the recommendation To Do PASS as substituted by the Committee.

Votes are as Follows:

7 TO PASS

0 NOT TO PASS

0 TO REPORT OUT ONLY

0 ABSTAIN

0 INACTIVE FILE

Sincerely,


Larry F. Kasperbauer, Ph.D.



April 19, 2005

MEMORANDUM

TO: All Members
Committee on Education and Community Development

FROM: Chairman

Subject: Voting Sheet

Transmitted herewith are the voting sheets and the Committee Report on **BILL NO. 64 (EC): AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INCORPORATING SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL SYSTEM** as substituted by the Committee for your review and signature.

Your attention to this matter is greatly appreciated.


Larry F. Kasperbauer, Ph.D.

Attachments



COMMITTEE ON EDUCATION AND COMMUNITY DEVELOPMENT

I Mina' Bente Ocho na Liheslaturan Guåhan
 155 Hesler Street · Hagåtña, Guam 96910

Chairman: Senator Larry F. Kasperbauer, Ph.D.
 Vice-Chairperson: Senator Ray Tenorio
 Ex-Officio Member: Speaker Mark Forbes

VOTING SHEET ON BILL NO. 64

AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INCORPORATING SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL SYSTEM as substituted

VOTING SHEET: Bill No. 64 as substituted

| BILL NO. 64 as substituted | SIGNATURE | TO PASS | NOT TO PASS | TO REPORT OUT OF COMMITTEE | ABSTAIN | INACTIVE FILE |
|--|-----------|---------|-------------|----------------------------|---------|---------------|
| Senator Larry F. Kasperbauer, Ph. D, Chair | | X | | | | |
| Senator Ray Tenorio, Vice Chair | | | | | | |
| Speaker Mark Forbes, Ex-Officio | | ✓ | | | | |
| Vice Speaker Joanne Brown, Member | | ✓ | | | | |
| Senator Frank B. Aguon, Jr., Member | | | | | | |
| Senator Edward J.B. Calvo, Member | | ✓ | | | | |
| Senator Mike Cruz, M.D., Member | | ✓ | | | | |
| Senator Robert Klitzkie, Member | | ✓ | | | | |
| Senator Jesse Lujan, Member | 7/14/05 | ✓ | | | | |
| Senator Rory J. Respicio, Member | | | | | | |
| Senator Antonio R. Unpingco, Member | | | | | | |
| Senator Judith T. Won Pat, Member | | | | | | |



Committee Report On:

BILL NO. 64 (EC): AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INCORPORATING SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL SYSTEM as substituted

I. OVERVIEW

The Committee on Education & Community Development held a public hearing on Monday April 11, 2005 at 2:30 PM at I Liheslatura's Public Hearing room in Hagatna, Guam. Notice of public hearing was printed in Marianas News and Views on Tuesday April 5, 2005 and ran concurrently through Monday April 11, 2005, A paid government Advertisemnt ran on Friday April 8. As well, the Pacific Daily News ran notice of this hearing on Wednesday April 6 and Thursday April 7 in the Government Meeting Sections of the publication (see attached). Further, notice of this hearing was disseminated throughout all local media for announcement on April 5, 2005.

Committee Members Present:

Senator Larry F. Kasperbauer, Chairman
Speaker Mark Forbes
Senator Ray Tenorio, Vice Chairman
Senator Robert Klitzkie
Senator Judith T. Won Pat

Other senators present:

Senator Adolpho B. Palacios

Providing Testimony on Bill No. 3:

- | | | |
|-----|---|---------------|
| 1.) | Mark Braun, Teacher at J. P. Torres Alternative School | Oral |
| 2.) | Juanita Blaz, Director of Island Girl Power | Oral |
| 3.) | Mr. Ignacio Tainatongo, Vice Chair, Guam Education Policy Board. | Oral |
| 4.) | Shirley ("Sam") Mabini Souza, Associate Dean, School of Technology and Student Services, Guam Community College | Oral, Written |
| 5.) | Dr. Jose Q. Cruz, Chair, Guam Education Policy Board | Written |
| 6.) | Juan P. Flores, Superintendent, Department of Education (DOE) | Written |

II SUMMARY OF TESTIMONY

BILL NO. 64 (EC): AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INCORPORATING SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL SYSTEM was heard at the public hearing in which the following individual(s) presented oral and/or written testimonies:

Mark Braun, Teacher at J. P. Torres Alternative School.

Mr. Braun offered oral testimony in favor of Bill No. 64. Mr. Braun explained that Service-Learning is a methodology that has become a nationwide movement ... because it can be utilized across different academic courses" to help students understand through application the often times abstract theories they learn in class. He stated that he is one of several teachers who have implemented service learning at his school as part of a three-year federal grant for DOE. Mr. Braun elaborated, as part of the program; J.P. Torres has teamed up with the Department of Agriculture. The department provides the school with materials needed for planting flowering shrubs and trees as part of first lady Joann Camacho's island beautification project. The students prepare and plant the shrubs and trees at various locations around the island. Mr. Braun said, in science class, students study plants and their anatomy, use the scientific method to determine which plants are growing best and thus are better suited for various island locations, among other lessons.

Juanita Blaz, Director of Island Girl Power. Testified in favor of the bill. Mrs. Juanita Blaz explained to the committee that Service-Learning has had a positive impact on her organization. Island Girl Power is an outreach program of the Ayuda Foundation, designed for girls 7 to 14 years old that assist girls improve their self-esteem through classes and other activities. Mrs. Blaz stated that Service-Learning programs at John F. Kennedy High School and Guam Community College have brought a number of students to help "transform a regular kitchen into a cooking class" for the elementary to middle school girls who participate in Island Girl Power. We've seen it take root with our younger girls who are learning ... civic responsibility when they see these (high school and college) students take an interest in them and volunteer to help them. Mrs. Blaz added that service learning increases the likelihood that young residents will give back to the community.

Mr. Ignacio Tainatongo, Member of the Guam Education Policy Board. Mr. Tainatongo stated that the Board has not formally met to discuss the bill. However, he fully supports the intent of the measure and the provision of measure creating Service-Learning as an elective course for the students.

Shirley ("Sam") Mabini Souza, Associate Dean, School of Technology and Student Services, Guam Community College. Associate Dean Sam Souza testified in favor of the bill. Mrs. Souza stated that Service-Learning has proven to be an important teaching and learning practice locally, nationally, and globally. She stated that she has worked extensively with the Corporation for National and Community Service - Learn and Serve (CNCS), which is the only federal grant program that supports Service-Learning in schools and communities. Mrs. Souza explained that research has consistently shown that students participating in Service-Learning help meet community needs, while also improving their academic skills and learning the habits of good citizenship.

II SUMMARY OF TESTIMONY (cont.)

Juan Flores, Superintendent of Education of the Department of Education. Superintendent Flores submitted written testimony in favor of Bill No. 64. The Superintendent pointed out that the Department has already begun addressing Service-Learning into the district's Science and Social Studies programs with regards to reef protection, water conservation and protection environmental cleanup in 10 public schools elementary through secondary. Mr. Flores stated that the bill allows the bill to validate our program's existence into the school's curriculum.

Dr. Jose Q. Cruz, Chairperson of the Guam Education Policy Board. Dr. Cruz submitted written testimony on behalf of the Legislative Affairs Subcommittee of the Guam Education Policy Board. The Subcommittee supports the intent of Bill No. 64 in its promotion of "a sense of identity, responsibility, and purpose in students in relation(s) to the community and allow students to test their responsibilities in effectuating change. Dr. Cruz pointed out that the only concerns of the subcommittee are that Service-Learning cannot be implemented the next school year and the lack of available resources to implement the program.

III. FINDINGS AND RECOMMENDATION

The Committee on Education and Community Development finds that Service-learning is now being practiced in about a third of the nation's public schools. Service-learning is a teaching method that engages students in service to their schools and communities as part of their academic studies. Service-Learning helps students master important curriculum content by supporting their making meaningful connections between what they are studying and its many applications. Service-Learning also helps young people develop a range of service skills, from acts of kindness and caring, to community stewardship, to civic action. The committee finds, also, that the provisions of Bill No. 64 would encourage the Department of Education to offer students grades kindergarten to twelve an opportunity to engage in courses that include Service-Learning activities. Bill No. 64 would require that DOE offer students grades nine to twelve the opportunity to receive credit towards satisfying an elective requirement for graduation by performing Service-Learning. Additionally, the original implementation date of Bill No. 64 was scheduled to take effect for the school year 2005-2006. However, the date of implementation date has been revised to August 1, 2006 to address the concerns of members of the Guam Education Policy Board. Accordingly, the Committee on Education and Community Development directs that Bill No. 64 be reported out with the **Recommendation To Do Pass as substituted by the Committee.**

2nd / 3rd
5/19/05 5/20/05

MINA'BENTE OCHO NA LIHESLATURAN GUÅHAN
2005 (FIRST) Regular Session

Bill No. 64

**As substituted by the Author.
and further substituted by
the Committee on Education and
Community Development.**

Introduced by:

J. T. Won Pat
M. Forbes

**AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF
CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE
ANNOTATED, RELATIVE TO INCORPORATING
SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL
SYSTEM.**

1 **BE IT ENACTED BY THE PEOPLE OF GUAM:**

2 **Section 1. Legislative Findings and Intent.** *I Liheslaturan Guåhan* finds
3 that the vision of an adequate public education is much broader than just “the
4 basics” of learning to read, write and do math. The public wants schools to
5 prepare students in practical ways for their lives outside of school and after
6 graduation. That means that curriculum should be complemented by work
7 outside the classroom. Service-Learning does just that, tying community
8 service to academic lessons. Students apply their classroom lessons in English,
9 government, science, math, economics, and other subjects to very real
10 community problems.

1 It is therefore, the intent of *I Liheslaturan Guåhan* to incorporate Service-
2 Learning into the Guam Public School system. Service-Learning will promote
3 a sense of identity, responsibility, and purpose in students in relations to the
4 community and allow students to test their abilities in effectuating change.

5 **Section 2.** Section 4122, Chapter 4, Division 2, Title 17 of the Guam
6 Code Annotated is hereby added to read as follows:

7 “§4122. **Title.** Sections 4122 through 4124 of this Chapter shall be
8 known and may be cited as the “Service-Learning Act of 2005.”

9 **Section 3.** Section 4123, Chapter 4, Division 2, Title 17 of the Guam
10 Code Annotated is hereby added to read as follows:

11 “§4123. **Mission.** The mission of Service-Learning is to allow each
12 student to gain knowledge of the community's needs, to expand learning
13 beyond the four⁽⁴⁾ walls of the classroom, to provide opportunities for lifelong
14 intellectual and personal growth, and to feel the intrinsic rewards associated
15 with giving back to society.”

16 **Section 4.** Section 4124, Chapter 4, Division 2, Title 17 of the Guam
17 Code Annotated is hereby added to read as follows:

18 “§ 4124. **Service-Learning Guidelines.** The Department of Education (“DOE’)
19 is encouraged to offer students grades kindergarten to twelve (12) an
20 opportunity to engage in courses that include Service-Learning activities.

21 (a) For purposes of this section, Service-Learning means a method of
22 instruction under which students learn and develop through the integration
23 of active participation in thoughtfully organized service and standards based
24 curriculum that complies with all of the following:

25 (1) It meets the needs of a community;

1 (2) It is coordinated with an elementary school and/or secondary school;

2 (3) It helps foster civic responsibility; and

3 (4) It is used to integrate and enhance the academic curriculum of the
4 students, and to provide structured time for the pupils to reflect on their
5 service experience.

6 (b) DOE shall offer students grades nine (9) to twelve (12) an
7 opportunity to receive credit towards satisfying an elective requirement for
8 graduation by performing Service-Learning in accordance with subsection (a)
9 (3) of this section, and academic guidelines established by Guam Education
10 Policy Board ("Board").

11 (c) DOE shall carry out such policies for Service-Learning including,
12 but not limited to the following:

13 (1) The Board shall establish policies for Service-Learning activities and
14 how course credit will be assigned and permitted;

15 (2) No service assigned, or work performed, as a component of any
16 penalty or disciplinary action is eligible for Service-Learning credit pursuant
17 to this section;

18 (3) Service-Learning through religiously affiliated organizations is
19 permitted, the service rendered shall not be religious in nature. Participation
20 in forms of worship or religious instruction shall not be counted towards the
21 fulfillment of the Service-Learning requirement; and

22 (4) Students shall not receive monetary compensation for Service-
23 Learning.

1 (d) Service-Learning activities may only be performed in cooperation

2 with any of the following entities:

3 (1) Governmental entities;

4 (2) Non profit organizations; and

5 (3) Entities that the Board determines to be appropriate and consistent

6 with this section.”

→ 7 **Section 5. Effective Date.** The Service Learning Act of 2006 shall take effect

8 on August 1, 2006.

9 Section 6. Severability. If any of the provisions of this Act or the

10 application thereof to any person or circumstance is held invalid, such

11 invalidity shall not affect any other provision or application of this Act which

12 can be given effect without the invalid provision or application, and to this

13 end the provisions of this Act are severable.

14

15

MINA'BENTE OCHO NA LIHESLATURAN GUÅHAN
2005 (FIRST) Regular Session

Bill No. 64

As substituted by the Author.

Introduced by:

J. T. Won Pet
M. Forbes

**AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF
CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE
ANNOTATED, RELATIVE TO INCORPORATING
SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL
SYSTEM.**

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3 that the vision of an adequate public education is much broader than just "the
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5 prepare students in practical ways for their lives outside of school and after
6 graduation. That means that curriculum should be complemented by work
7 outside the classroom. Service-Learning does just that, tying community
8 service to academic lessons. Students apply their classroom lessons in English,
9 government, science, math, economics, and other subjects to very real
10 community problems.

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12 Learning into the Guam Public School system. Service-Learning will promote

1 a sense of identity, responsibility, and purpose in students in relations to the
2 community and allow students to test their abilities in effectuating change.

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22 curriculum that complies with all of the following:

- 23 (1) It meets the needs of a community;
24 (2) It is coordinated with an elementary school and/or secondary school;
25 (3) It helps foster civic responsibility; and

1 (4) It is used to integrate and enhance the academic curriculum of the
2 students, and to provide structured time for the pupils to reflect on their
3 service experience.

4 (b) DOE shall offer students grades nine (9) to twelve (12) an
5 opportunity to receive credit towards satisfying an elective requirement for
6 graduation by performing Service-Learning in accordance with subsection (a)
7 (3) of this section, and academic guidelines established by Guam Education
8 Policy Board ("Board").

9 (c) DOE shall carry out such policies for Service-Learning including,
10 but not limited to the following:

11 (1) The Board shall establish policies for Service-Learning activities and
12 how course credit will be assigned and permitted;

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14 penalty or disciplinary action is eligible for Service-Learning credit pursuant
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18 in forms of worship or religious instruction shall not be counted towards the
19 fulfillment of the Service-Learning requirement; and

20 (4) Students shall not receive monetary compensation for Service-
21 Learning.

22 (d) Service-Learning activities may only be performed in cooperation
23 with any of the following entities:

24 (1) Governmental entities;

25 (2) Non profit organizations; and



BUREAU OF BUDGET & MANAGEMENT RESEARCH

OFFICE OF THE GOVERNOR

Post Office Box 2950, Hagåtña Guam 96932

FELIX PEREZ CAMACHO
GOVERNOR

CARLOS P. BORDALLO
DIRECTOR

KALEO SCOTT MOYLAN
LIEUTENANT GOVERNOR

APR 11 2005

JOSE S. CALVO
DEPUTY DIRECTOR

Senator Larry F. Kasperbauer, Ph.D.
Chairman, Committee on Education & Community Development
I Mina'Bente Ocho Na Liheslaturan Guåhan
Twenty-Eighth Guam Legislature
155 Hesler Street
Hagåtña, Guam 96932

Dear Senator Kasperbauer:

Pursuant to 2 GCA §9105, transmitted herewith are the Fiscal Notes / Waivers on the following measures:

Bill Nos. 64 (EC) and 71 (EC)

Thank you for your attention in this matter. Si Yu'os Ma'ase.

Very truly yours,

CARLOS P. BORDALLO

Enclosures

Bureau of Budget & Management Research
Fiscal Note of Bill No. 64 (EC)

Bill Title (Preamble): An Act To Add Sections 4122, 4123, And 4124 of Chapter 4, Division 2 of Title 17, Guam Code Annotated, Establishing Service Learning As A High School Elective Subject.

Department/Agency Appropriation Information

| | |
|--|---------------------------------------|
| Dept./Agency Affected: Department of Education | Dept./Agency Head: Juan Flores |
| Department's General Fund (GF) appropriation(s) to date: | \$159,485,432 |
| Department's Other Fund (specify): <u>Healthy Futures Fund & Safe Street & Public School Resource</u> | \$1,069,022 |
| Appropriation(s) to date: | \$160,554,454 |
| Total Department/Agency Appropriation(s) to date: | \$160,554,454 |

Fund Source Information of Proposed Appropriation

| | General Fund: | Other (specify): | Total: |
|--------------------------------------|-----------------|------------------|-----------------|
| FY 2005 Adopted Revenues | \$447,441,000 | \$0 | \$447,441,000 |
| FY Appro. to P.L. 106/107 thru 28-06 | (\$447,821,707) | \$0 | (\$447,821,707) |
| Sub-total: | (\$380,707) | \$0 | (\$380,707) |
| Less appropriation in Bill | \$0 | \$0 | \$0 |
| Total: | (\$380,707) | \$0 | (\$380,707) |

Estimated Fiscal Impact of Bill

| | One Full Fiscal Year | For Remainder of Current FY (if applicable) | Second Year | Third Year | Fourth Year | Fifth Year |
|--------------|----------------------|---|-------------|------------|-------------|------------|
| General Fund | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Fund: | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

1. Does the bill contain "revenue generating" provisions? / / Yes /X/ No
 If Yes, see attachment
2. Is amount appropriated adequate to fund the intent of the appropriation? /X/ N/A / / Yes / / No
 If no, what is the additional amount required? \$ _____
3. Does the Bill establish a new program/agency? /X/ Yes / / No
 If yes, will the program duplicate existing programs/agencies? / / N/A / / Yes /X/ No
 Is there a federal mandate to establish the program/agency? / / N/A / / Yes /X/ No
4. Will the enactment of this Bill require new physical facilities? / / Yes /X/ No
5. Was Fiscal Note coordinated with the affected dept/agency? If no, indicate reason: / / Yes /X/ No
 / / Requested agency comments not received by due date / / Other: Time Constraints

Analyst: Joe Certeza Date: 4/07/05 Director: Carlos P. Bordallo Date: APR 11 2005
 Carlos P. Bordallo, Acting BBMR

Footnotes: See Attachment (s)

Bureau of Budget and Management Research
Fiscal Note Comments to Bill 64 (EC)
Date: April 7, 2005

The intent of the Bill is to promote a sense of identity, responsibility, and purpose in students in relations to the community and allow students to test their abilities in effectuating change. This bill proposes to establish and promote a service-learning program as a high school elective subject for students. This program aims to allow each high school student grade 10-12 to gain knowledge of the community needs, to expand learning outside the classroom, to provide opportunities for lifelong intellectual and personal growth and to feel the intrinsic rewards associated with giving back to society.

The fiscal impact of this bill to the Department of Education can be nominal in terms of the administrative costs to implement the program and can be absorbed by operations. This bill provides service learning guidelines that will allow the students to receive one (1) service learning credit for an undetermined amount of hours spent learning at a non-profit organization as approved by the Board. Service learning shall not be performed during the hours that the student is required to be in attendance at school and the student shall not receive monetary compensation for service learning from DOE or from the non-profit organization.



COMMITTEE ON EDUCATION AND COMMUNITY DEVELOPMENT

Senator Larry F. Kasperbauer
Chairman

Public Hearing
Monday, April 11, 2005 – 2:30 p.m.
Lihseslaturan's Public Hearing Room

AGENDA

Confirmation

- **Confirmation on an Appointment to the University of Guam Board of Regent Ms. Cynthia C. Henson**, appointed to serve as a member of the University of Guam Board Of Regents on February 16, 2005 by Governor Felix P. Camacho for a period of six (6) years.

- **Bill 64 (EC) as substituted by the author**

AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED RELATIVE TO INCORPORATING SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL SYSTEM by Judith T. Won Pat

- **Bill 71 (EC)**

An act add section 3218 of article 2, chapter 3, division 2 of title 17, Guam Code Annotated relative to establishing "ONRA I MANFAYI" program awarding an Honorary High School Diplomas to World War II, Korean War and Vietnam Conflict veterans as well as persons who served in World War II in the Guam Combat Patrol, Wake Island Defenders, Guam Militia or Civilian Scouts, who were unable to complete their high school education. by Judith T. Won Pat

Education is the Way!

Senator Larry F. Kasperbauer, Ph.D., Chairman

Public Hearing on Bill 64 by J. T. Won Pat

Monday, April 11, 2005, 2:30p.m. I Liheslatura Public Hearing Room

Testimony SIGN-IN SHEET

| Name | Agency or Interest Group (if applicable) | Contact No. | Testimony | | Comment | |
|--|--|-------------------|-----------|---------|---------|---------|
| | | | Oral | written | for | Against |
| Mark Braun | | 789-2286/565-5291 | | | | |
| Address P.O. Box 6P Hagåtña GU 96932 | SP Torres Alternative School National Service-learning Exchange | | ✓ | | ✓ | |

| Name | Agency or Interest Group (if applicable) | Contact No. | Testimony | | Comment | |
|---------------------------|--|-------------|-----------|---------|---------|---------|
| | | | Oral | written | for | Against |
| Address Samira Blaz | Director of Island Circle Powder | | ✓ | | ✓ | |

| Name | Agency or Interest Group (if applicable) | Contact No. | Testimony | | Comment | |
|---|--|-------------|-----------|---------|---------|---------|
| | | | Oral | written | for | Against |
| Address IKE TIA 090 TAINATINGU | VICE chair T BUE | | | | | |

| Name | Agency or Interest Group (if applicable) | Contact No. | Testimony | | Comment | |
|---------|--|-------------|-----------|---------|---------|---------|
| | | | Oral | written | for | Against |
| Address | | | | | | |

Senator Larry F. Kasperbauer, Ph.D., Chairman

Public Hearing on Bill 64 by J. T. Won Pat

Monday, April 11, 2005, 2:30p.m. *I Liheslatura* Public Hearing Room

Testimony SIGN-IN SHEET

| Name | Agency or Interest Group (if applicable) | Contact No. | Testimony | | Comment | |
|------------------|--|-------------|-------------------------------------|-------------------------------------|---------|---------|
| | | | Oral | written | for | Against |
| Sam Mabini Souza | P.C.C. | 472-3167 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |
| Address | | | | | | |
| P.O. Box 315751 | | | | | | |
| Sam, Guam | | | | | | |
| 96991 | | | | | | |

| Name | Agency or Interest Group (if applicable) | Contact No. | Testimony | | Comment | |
|---------|--|-------------|-----------|---------|---------|---------|
| | | | Oral | written | for | Against |
| | | | | | | |
| Address | | | | | | |

| Name | Agency or Interest Group (if applicable) | Contact No. | Testimony | | Comment | |
|---------|--|-------------|-----------|---------|---------|---------|
| | | | Oral | written | for | Against |
| | | | | | | |
| Address | | | | | | |

| Name | Agency or Interest Group (if applicable) | Contact No. | Testimony | | Comment | |
|---------|--|-------------|-----------|---------|---------|---------|
| | | | Oral | written | for | Against |
| | | | | | | |
| Address | | | | | | |

April 8, 2005

Senator Larry F. Kasperbauer, Ph.D.
Committee on Education and Community Development
I Mina' Bente Ocho Na Liheslaturan Guåhan
155 Hessler Place
Hagåtña, Guam 96910

Dear Senator Kasperbauer:

I respectfully request your support for Bill No. 64, regarding *incorporating Service-Learning into the Guam Public School System*.

As some of you may know, Service-Learning (SL) has proven to be an important teaching and learning practice locally, nationally, and globally. I have worked extensively with the Corporation for National and Community Service - *Learn and Serve* (CNCS), which is the only federal grant program that supports SL in schools and communities. Research consistently report that students participating in SL help meet community needs, while also improving their academic skills and learning the habits of good citizenship.

Local and national developments include the following:

- Guam DOE has been administering a Learn and Serve grant since 2003*
- Guam DOE developed their *Comprehensive Civic Engagement Program Plan*, which guides the development of SL at the secondary level.
- Guam Community College has been administering Service-Learning grants through CNCS and the Hawaii Pacific Islands Campus Compact since 2001*
- The *Center for Civic Engagement* at Guam Community College furthers Service-Learning activities and the values of civic engagement at the post-secondary level.
- The President's FY'06 budget request recommends continued funding for Learn and Serve, about \$40 million to continue the incredible work and impact to our students and community.

*Both DOE and GCC grants are used to facilitate Service-Learning, as well as provide training and development to staff, faculty, and volunteers)

Hence, Service-Learning builds on the value of service imbedded in our island community, while enhancing academic learning in/outside of the classroom. Your support for this national and global initiative will reflect your commitment to increasing student achievement, while broadening the horizon for a more democratic and engaged citizenry. Thank you for your consideration.

Sincerely,



Sam Mabini Souza
Associate Dean, TSS
Guam Community College

Guam Education Policy Board (GEPB)
Guam Department of Education
P.O. Box DE, Hagatna, Guam 96932

Testimony on Bill 64, Incorporating service-learning into the Guam Public School system.

By Dr. Jose Q. Cruz, Chairman, GEPB

April 11, 2005

Senator Kasperbauer, Chairman of the Committee on Education and Community Development, Honorable Senators and members of the Committee, my name is Dr. Jose Q. Cruz, Chairman of the Guam Education Policy Board. I speak most specifically as Chair of the Legislative Affairs Subcommittee of our Board consisting of myself, Mrs. Rosa S. Palomo, GEPB voting member, Mr. Ron Benoit, business representative, Mrs. Neeti Prakash, GFT representative, Mr. Luis Reyes, Superintendent liaison to the Committee and with summary consultation with Superintendent of Education, Mr. Juan P. Flores. Action by the full Board is not possible because our Board meetings are called every 2nd & 4th Wednesdays of the month.

We support the intent of Bill 64 in its promotion of "a sense of identity, responsibility, and purpose in students in relation(s) to the community and allow students to test their responsibilities in effectuating change. However, I believe the service learning standards as listed in Section 4 of the Bill could not be done by the next school year as mandated in Section 5. There is suggested elementary, middle, and high school components for the service learning curriculum. The elements in the Bill are noteworthy to be included or expanded in the description of the course elements for the respective grade levels. I am afraid the mandates of No Child Left Behind and our own review of the respective curriculum already in place add to our stretched resources. We also need to consult with the Guam Community College who has more experience in the proposed learning activity of the Bill for more understanding of service learning activities. With just a mandate and no financial resources, I repeat again that the Bill is too ambitious.

We have reservations on the Bill with the above being but a few of them. The further deliberation of the Board will also occur and the action of the Board will be reported appropriately.

Thank you for the opportunity to speak on behalf of the Guam Education Policy Board. I will glad to answer any questions that the Committee may have.



DEPARTMENT OF EDUCATION

P.O. Box DE
Agana, Guam 96932
Tel: (671) 475-0457
Fax: (671) 472-5003



JUAN P. FLORES
Superintendent of Education

April 11, 2005

Senator Judith T. Won Pat
Twenty-Eighth Guam Legislature
155 Hessler St.
Hagatna, GU 96910

Dear Senator Won Pat:

Buenas Yan Hafa Adai!

I am writing to express my position on Bill No. 64 "An Act to add sections 4122, 4123 and 4124 of Chapter 4, Division 2 of Title 17, Guam Code Annotated, Relative to incorporating service learning into the Guam Public School System."

The Department is in favor of Bill No. 64 for the following reasons:

First, the Department has already begun addressing Service Learning into the district's Science and Social Studies Programs with regards to reef protection, water conservation and protection and environmental cleanup in 10 Public Schools elementary through secondary called the Civic Engagement Program. This Bill allows us to validate our program's existence into the school's curriculum.

The Department is also in agreement that the mission of service learning in the public schools is to meet the needs of the community as well as promote a sense of identity, responsibility and purpose in students. Every person can make a difference no matter how small. It's when they see the big picture how little things begin to add up.

The Department's current budget may not allow for the additional staff and resources that will be necessary to address the teaching of service learning, therefore, a request in identifying a funding source must be included. In order for teachers to develop service-learning activities they need resources allocated to work on the tasks at hand.

Dangkolo na Si Yu'us Ma'ase!

JUAN P. FLORES
Superintendent of Education



COMMONWEALTH NOW!



April 01, 2005

COPY

MEMORANDUM

To: All Members
Committee on Education & Community Development

From: Chairman

Subject: **Notice of Public Hearing, April 11, 2:30 p.m.**
Confirmation of Ms Cynthia C. Henson, Bills 64 and 71

Please be advised that the Committee on Education and Community Development will conduct a Public Hearing on Monday, April 11, 2005, beginning at 2:30 p.m. The hearing will take place at *Liheslaturan* Public Hearing Room to receive testimony on an appointment by Governor Felix P. Camacho to the University of Guam Board of Regents, and on Bill No.64 (EC) and Bill No.71 (EC).

The Agenda is as follows:

- ◇ **Ms. Cynthia C. Henson**, appointed to serve as a member of the University of Guam Board Of Regents on February 16, 2005 by Governor Felix P. Camacho for a period of six (6) years.
- ◇ **Bill 64 (EC): AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED, ESTABLISHING SERVICE LEARNING AS A HIGH SCHOOL ELECTIVE SUBJECT** by Judith T. Won Pat
- ◇ **Bill 71 (EC)** An act add section 3218 of article 2, chapter 3, division 2 of title 17, guam code annotated relative to establishing "onra i manfÅyi" program awarding an Honorary High School Diplomas to World War II, Korean War and Vietnam Conflict veterans as well as persons who served in World War II in the Guam Combat Patrol, Wake Island Defenders, Guam Militia or Civilian Scouts, who were unable to complete their high school education. by Judith T. Won Pat

I look forward to your attendance. Should you wish to discuss any of the confirmations before the hearing I will be available to do so.


Larry F. Kasperbauer PH.D.

CC: All Senators
Protocol
Audio
Office of the Clerk

RECEIVED
DATE: 4-01-05



Letters of Notice of Public Hearing on Bills 64 (EC) and 71(EC), both by Senator Judith T. Won Pat were sent out on April 01, 2005 to the following individuals.

Mr. Juan P. Flores
Superintendent of Education
Department of Education
P.O. Box DE
Hagatna, Guam 96932

Mr. Matthew Rector
President
Guam Federation of Teachers
P.O. Box 2301
Hagatna, Guam 96932

Dr. Jose Cruz
Chairman
Guam Education Policy Board
Department of Education
P.O. Box DE
Hagatna, Guam 96932

Mr. Donald "Ron" Ayuyu
Member, Kattan District
Guam Education Policy Board
P.O. Box 21446 GMF
Barrigada, Guam 96921

Mr. Avery C. Ferreras
Member, Lagu District
Guam Education Policy Board
111 Mahalan Brigida
Hagatna, Guam 96929

Mr. Romeo Hernandez
Member, Lagu District
Guam Education Policy Board
P.O. Box 3344
Hagatna, Guam 96932

Mr. Sedfrey Linsangan
Member, Lagu District
Guam Education Policy Board
P.O. Box 23128
GMF Guam, 96921

Mrs. Rosa S. Palomo
Member, Kattan District
Guam Education Policy Board
P.O. Box 909
Hagatna, Guam 96932

Mr. Johnny Rivera
Member, Haya District
Guam Education Policy Board
P.O. Box 8139
Agat, Guam 96928

Mr. Ignacio "Ike" Tainatongo
Vice-Chairman
Guam Education Policy Board
P.O. Box 6067
Merizo, Guam 96916

Dr. Harold L. Allen
President, University of Guam
Office of the President
UOG Station
Mangilao, Guam 96923

Dr. Herominiano Delos Santos
President, Guam Community College
Office of the President
P.O. Box 23069
GMF, Guam 96921

Acting Director
Veteran's Affairs Office, Guam
105 M. Street Tiyan, Guam 96913

Mr. Carlos Bordallo
Acting Director
Bureau of Budget & Management Research
Government of Guam
P.O. 2950
Hagatna, Guam 96932

FAX-OUT

Committee on Education and Community Development Public Notice Statement:

The Committee on Education and Community Development sent notice of the Confirmation & Public Hearings on matters referenced in this committee report having taken place on Monday April 11, at 2:30 at I Liheslatura's Public Hearing Room in Hagatna. In conformance with the Open Government Law the following functions were performed: Notices were sent to all local media outlets for general announcement via facsimile on April 04, 2005. Also, notices for print publication in newspapers of general circulation were delivered to the Pacific Daily News and the Marianas Variety Guam Edition via electronic and facsimile delivery on April 4th. All announcements brought attention to the following:

- Notice of Confirmation Hearing on the appointment of Ms. Cynthia Henson to the University of Guam Board of Regents by Governor Felix P. Camacho; and**
- Notice of a Public Hearing on Bills 64 and 71, both measures introduced by Senator Judith T. Won Pat**

Moreover, notice of the Public hearing was provided daily since Tuesday, April 05, 2005 in the Guam Legislature's Home Page under the link "Legislative Calendar" and published in the Marianas Variety Guam Edition "Community Calendar." As well, a government paid advertisement appeared on page 5, in the Friday, April 08, 2005 edition of the Variety. Notice was also published on Wednesday April 6, and Thursday April 7, 2005 in the Pacific Daily News under the Government meeting section of the publication. (See attached) Finally, notice of the Public Hearing on Ms. Cynthia Henson and Bills 64 & 71 were announced during the KUAM Weekend News Broadcast on Sunday, April 10, 2005. & finally during various hourly news broadcasts on April 11, 2005 by radio station NewsTalk K57 on AM Radio.



I Mina Bente Ocho na Liheslaturan Guahan
Senator Larry F. Kasperbauer, Ph.D.

155 Hesler St. Hagatna, Guam 96910

lk4kids@ite.net; www.lk4kids.com; (671) 475 – KIDS (5437); (671) 475 – 2000 (Fax):

April 4, 2005

To: All Media

Attention: Government Meeting section

Hafa Adai:

Kindly announce / post the following in during the Government Meeting announcement section of your broadcast: Thank you.

“The Committee on Education and Community Development will hold a Public Hearing on Monday April, 11 2005 at I Liheslatura’s Public Hearing Room to receive testimony on the **Appointment of Ms. Cynthia C. Henson to the University of Guam Board of Regents** for a period of six (6) years. Also on the agenda are Bill No. 64 (EC) & Bill No. 71 (EC), both by Sen. Judith T. Won Pat. For complete text of the Bills log on to the website addresses www.lk4kids.com, under link “CECD Bill Referrals” or www.guamlegislature.com under link “legislative calendar”. For more information and for persons with disabilities who require special accommodations, please call Senator Larry F. Kasperbauer at 475-5437.”

FYI - An Agenda is attached



Recognizing the contribution of jazz, Acting Governor Kaleo Moylan signed a proclamation declaring April as Jazz Appreciation Month. Jazz enthusiasts and members of Guam Humanities Council led by its Executive Director Jillette Leon-Guerrero witness the signing of the proclamation at Governor's Palace. Photo by Gina Tebonares

April proclaimed as jazz appreciation month

By Gina Tebonares
Variety News Staff

TO draw public attention to the glories of jazz as an American historical treasure and a vibrant living art form, the government has proclaimed April as Jazz Appreciation Month or JAM.

In a proclamation signed by Acting Governor Kaleo S. Moylan, the government recognized the outstanding contributions of all jazz artists, educators and enthusiasts and encouraged all musicians, schools, museums, libraries and public broadcasters to offer special programs on jazz every April.

JAM has been celebrated every year since the Smithsonian Institution National Museum of American History launched it in 2001.

The Guam Humanities Council has adopted this national effort to observe JAM and celebrate America's jazz heritage.

GHC Executive Director Jillette Leon Guerrero thanked the government for signing a

proclamation intended to appreciate jazz.

"JAM events were reported in 30 states and we are happy that Guam leaders are doing their share in recognizing it," Leon-Guerrero said.

Guam's JAM celebration will include jazz workshops for high school students, jazz memorabilia exhibits at public libraries, and an oral history presentation of local jazz pioneers.

Leon Guerrero also said that a jazz extravaganza concert featuring four generations of local jazz musicians like Patrick Palomo (whose composition "Sablan" topped the charts of the largest latin jazz stations in the U.S.), Frank "Ankie" Franquez, Louie Gombar, and contemporary jazz group "Fried Bananas."

R&B and jazz duet Mico & Stevie will also join the jazz concert.

The jazz concert, which will be held at the Hilton Guam Resort and Spa on April 19,

will also feature a guest artist from the Philippines, the award winning jazz saxophonist Tots Tolentino who won the Best Jazz Recording in 1991 and is currently a member of the Asian Jazz All Stars which tours the U.S. and Asia.

Preceding the concert, jazz musician and oral historian, Mico Scott will present her oral history of jazz on Guam at Roy's lounge.

Funded by GHC, the event will feature a compilation of interviews with Guam's early jazz musicians.

The event is open to the public and free of charge, according to Leon Guerrero.

The Smithsonian is promoting JAM to several cities throughout the U.S. by volunteer JAM ambassadors.

These enthusiasts will act as catalysts, bringing together local stakeholders to promote jazz celebrations and programming and to inspire collaborative activities at the city level during April.

Child abuse prevention month launched

By Gina Tebonares
Variety News Staff

"APPROXIMATELY three million children nationally and more than two thousand children in Guam are reported abused and neglected each year," acting Gov. Kaleo S. Moylan said yesterday at the launching of the child abuse prevention month.

A large group of law enforcement personnel, prosecutors, case workers, investigators, child welfare board members, counselors and other professionals and volunteers who are involved in child abuse cases witness the proclamation signing at the governor's conference room in Adelup. Moylan said effective child abuse prevention programs succeed because of partnerships among social service agencies, schools, religious organizations, law enforcement agencies and the business community.

With this year's theme "Safe Children and Healthy Families Are a Shared Responsibility," he urged daycare centers, schools and child serving entities to report child abuse and neglect and told neighbors and families to help troubled individuals by of-

fering help with errands such as baby-sitting to relieve and alleviate stressful situations.

"Child maltreatment occurs when people find themselves in stressful situations, without community resources, and don't know how to cope," Moylan said.

Moylan said all citizens should get involved in supporting families in raising their children in a safe, nurturing environment.

According to Prevent Child Abuse America the number of children reported as abused or neglected in the United States grew by 33 percent to reach a level of 3,244,000 in the last decade of the millennium.

Founded in 1972, Prevent Child Abuse America is the leading organization working at the national, state and local levels to prevent the abuse and neglect of our nation's children.

The largest nationwide organization devoted to child abuse prevention was the first group to ask authorities in Santa Barbara, California, to open an investigation of pop star Michael Jackson to determine whether he is a threat to either his own or to other children.

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Guam Teacher of the Year program looking for candidates

(DOE) — The selection process has begun to solicit applicants for the 2005 Guam Teacher of the Year. Superintendent Juan Flores has officially opened the program to seek out the island's best public school teacher. The Guam Teacher of the Year Program recognizes the outstanding contributions and educational efforts of the DOE classroom teachers across the island.

Formal applications will be made available at all public schools and the Superintendent's office in Hagåtña. The application packet includes some sections from the National Teacher of the Year application. Applicants must meet specific eligibility requirements.

The Guam Teacher of the Year Program is part of the National Teacher of the Year Program, the nation's oldest and most honored program that focuses public attention on excellence in teaching. The teacher selected will also be eligible to compete in the National Teacher of the Year Program following the Guam competition.

For more information, call DOE Public Information Officer Gerry Cruz at 475-0525 or 475-0462.

Public Hearing Notice
I Mina' Bente Ocho na Liheslaturan Guahan
Committee on Education and Community Development
Senator Larry F. Kasperbauer Ph.D., Chairman

Public Hearing
Monday, April 11, 2005 - 2:30 p.m.
Liheslaturan's Session Hall

AGENDA: Confirmations

- Confirmation on an Appointment to the University of Guam Board of Regent MS. CYNTHIA C. HENSON,

APPOINTED TO SERVE AS A MEMBER OF THE UNIVERSITY OF GUAM BOARD OF REGENTS ON FEBRUARY 16, 2005 BY GOVERNOR FELIX P. CAMACHO FOR A PERIOD OF SIX(6) YEARS

- Bill 64 (EC) AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED RELATIVE TO INCORPORATING SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL SYSTEM by Senator Judith T. Wee Pat
- Bill 71 (EC) AN ACT ADD SECTION 3218 OF ARTICLE 2, CHAPTER 3, DIVISION 2 OF TITLE 17, GUAM CODE ANNOTATED RELATIVE TO ESTABLISHING "ONRA I MANFAY" PROGRAM AWARDED AN HONORARY HIGH SCHOOL DIPLOMAS TO MANFAY PROGRAM AWARDED AN HONORARY HIGH SCHOOL DIPLOMAS TO PERSONS WHO SERVED IN WORLD WAR II IN THE GUAM COMBAT PATROL, WAKE ISLAND DEFENDERS, GUAM MILITIA OR CIVILIAN SCOUTS, WHO WERE UNABLE TO COMPLETE THEIR HIGH SCHOOL EDUCATION by Senator Judith T. Wee Pat

The public is invited to attend. Persons with disabilities who require special accommodations regarding this hearing may contact Senator Larry F. Kasperbauer for assistance at 475-5437 or email at lk4kids@ite.net or for more information on the agenda please visit lk4kids.com.

This ad paid for with government funds.

MINA/BENTE OCHO NA LIHESLATURAN GUÅHAN
2005 (FIRST) Regular Session

Bill No. 64 (tc)

Introduced by:

J. T. Won Pat
MARK ENDET

**AN ACT TO ADD SECTIONS 4122, 4123, AND 4124
OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM
CODE ANNOTATED, ESTABLISHING SERVICE
LEARNING AS A HIGH SCHOOL ELECTIVE SUBJECT.**

BE IT ENACTED BY THE PEOPLE OF GUAM:

Section 1. Legislative Findings and Intent. *I Liheslaturan Guåhan*

finds that the vision of an adequate public education is much broader than just "the basics" of learning to read, write and do math. The public wants schools to prepare students in practical ways for their lives outside of school and after graduation. That means that curriculum should be complemented by work outside the classroom. Service learning does just that, tying community service to academic lessons. Students apply their classroom lessons in English, government, science, math, economics, and other subjects to very real community problems.

It is therefore, the intent of *I Liheslaturan Guåhan* to establish a service-learning program as a high school elective subject. Service learning will

1 promote a sense of identity, responsibility, and purpose in students in
2 relations to the community and allow students to test their abilities in
3 effectuating change.

4 **Section 2. Section 4122, Chapter 4, Division 2, Title 17 of the Guam**
5 **Code Annotated is hereby added to read as follows:**

6 “§4122. Title. Sections 4122 through 4124 of this Chapter shall be
7 known and may be cited as the “Service Learning Act of 2005.”

8 **Section 3. Section 4123, Chapter 4, Division 2, Title 17 of the Guam**
9 **Code Annotated is hereby added to read as follows:**

10 “§ 4123. Purpose. The purpose of service learning is to allow each
11 student to gain knowledge of the community's needs, to expand learning
12 beyond the four walls of the classroom, to provide opportunities for lifelong
13 intellectual and personal growth, and to feel the intrinsic rewards associated
14 with giving back to society.”

15 **Section 4. Section 4124, Chapter 4, Division 2, Title 17 of the Guam**
16 **Code Annotated is hereby added to read as follows:**

17 **“§ 4124. Service Learning Guidelines.**

18 (a) The Department of Education (“Department”), through high
19 school guidance counselors, shall promote service learning to
20 students by stressing the desirability of giving back to one's
21 community, helping people and of the benefits of such experience.

22 (b) A student in grades ten to twelve (10-12) who performs service
23 learning shall receive one (1) credit. The credit shall count as an
24 elective for graduation requirements. This credit shall appear
25 prominently on the student's high school transcript. The

1 Department shall prepare a statement of explanation of the service
2 learning credit and attach the statement to or include it on its
3 response to any official transcript request for a student transcript
4 that contains the credit.

5 (c) The Superintendent of Education ("Superintendent") shall
6 recommend for the Guam Education Policy Board ("Board")
7 approval of the total number of hours required to receive one (1)
8 service learning credit.

9 (d) No more than one (1) service learning credit shall be awarded
10 to any student.

11 (e) The Superintendent may submit additional requirements for
12 Board approval.

13 (f) To qualify for service learning credit, but not limited to the
14 following:

15 (1) Service learning shall not be performed during the hours
16 that the student is required to be in attendance at school; and

17 (2) Service learning shall be performed only with a non
18 profit organization or non profit project whose name has
19 been approved by the Board submitted by the
20 Superintendent; and

21 (3) Service learning shall not be of political in nature; and

22 (4) Students shall not receive monetary compensation for
23 service learning; and

24 (5) Service learning credit shall not be given, if student
25 performs service learning for an immediate relative.

1 (g) A student's service learning time shall be verified by a director
2 or supervisor of the non profit organization or non profit project
3 on forms developed by the Department, and certified by the
4 student's guidance counselor or principal, or by the principal's
5 designee.

6 (h) A student who earns a service learning credit pursuant to this
7 section shall also receive a certificate of accomplishment,
8 developed by the Department, to document the student's service
9 learning."

10 **Section 5. Effective Date.** The Service Learning Act of 2005 shall take
11 effect School Year 2005-2006.

12 **Section 6. Severability.** If any of the provisions of this Act or the
13 application thereof to any person or circumstance is held invalid, such
14 invalidity shall not affect any other provision or application of this Act which
15 can be given effect without the invalid provision or application, and to this
16 end the provisions of this Act are severable.

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MINA'BENTE OCHO NA LIHESLATURAN GUÅHAN
2005 (FIRST) Regular Session

Bill No. 64

As substituted by the Author.

Introduced by:

J. T. Won Pat
M. Forbes

**AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF
CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE
ANNOTATED, RELATIVE TO INCORPORATING
SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL
SYSTEM.**

1 **BE IT ENACTED BY THE PEOPLE OF GUAM:**

2 **Section 1. Legislative Findings and Intent.** *I Liheslaturan Guåhan* finds
3 that the vision of an adequate public education is much broader than just "the
4 basics" of learning to read, write and do math. The public wants schools to
5 prepare students in practical ways for their lives outside of school and after
6 graduation. That means that curriculum should be complemented by work
7 outside the classroom. Service-Learning does just that, tying community
8 service to academic lessons. Students apply their classroom lessons in English,
9 government, science, math, economics, and other subjects to very real
10 community problems.

11 It is therefore, the intent of *I Liheslaturan Guåhan* to incorporate Service-
12 Learning into the Guam Public School system. Service-Learning will promote

1 a sense of identity, responsibility, and purpose in students in relations to the
2 community and allow students to test their abilities in effectuating change.

3 **Section 2.** Section 4122, Chapter 4, Division 2, Title 17 of the Guam
4 Code Annotated is hereby added to read as follows:

5 “§4122. **Title.** Sections 4122 through 4124 of this Chapter shall be
6 known and may be cited as the “Service-Learning Act of 2005.”

7 **Section 3.** Section 4123, Chapter 4, Division 2, Title 17 of the Guam
8 Code Annotated is hereby added to read as follows:

9 “§4123. **Mission.** The mission of Service-Learning is to allow each
10 student to gain knowledge of the community's needs, to expand learning
11 beyond the four walls of the classroom, to provide opportunities for lifelong
12 intellectual and personal growth, and to feel the intrinsic rewards associated
13 with giving back to society.”

14 **Section 4.** Section 4124, Chapter 4, Division 2, Title 17 of the Guam
15 Code Annotated is hereby added to read as follows:

16 “§ 4124. **Service-Learning Guidelines.** The Department of Education (“DOE’)
17 is encouraged to offer students grades kindergarten to twelve (12) an
18 opportunity to engage in courses that include Service-Learning activities.

19 (a) For purposes of this section, Service-Learning means a method of
20 instruction under which students learn and develop through the integration
21 of active participation in thoughtfully organized service and standards based
22 curriculum that complies with all of the following:

- 23 (1) It meets the needs of a community;
- 24 (2) It is coordinated with an elementary school and/or secondary school;
- 25 (3) It helps foster civic responsibility; and

1 (4) It is used to integrate and enhance the academic curriculum of the
2 students, and to provide structured time for the pupils to reflect on their
3 service experience.

4 (b) DOE shall offer students grades nine (9) to twelve (12) an
5 opportunity to receive credit towards satisfying an elective requirement for
6 graduation by performing Service-Learning in accordance with subsection (a)
7 (3) of this section, and academic guidelines established by Guam Education
8 Policy Board ("Board").

9 (c) DOE shall carry out such policies for Service-Learning including,
10 but not limited to the following:

11 (1) The Board shall establish policies for Service-Learning activities and
12 how course credit will be assigned and permitted;

13 (2) No service assigned, or work performed, as a component of any
14 penalty or disciplinary action is eligible for Service-Learning credit pursuant
15 to this section;

16 (3) Service-Learning through religiously affiliated organizations is
17 permitted, the service rendered shall not be religious in nature. Participation
18 in forms of worship or religious instruction shall not be counted towards the
19 fulfillment of the Service-Learning requirement; and

20 (4) Students shall not receive monetary compensation for Service-
21 Learning.

22 (d) Service-Learning activities may only be performed in cooperation
23 with any of the following entities:

24 (1) Governmental entities;

25 (2) Non profit organizations; and

1 (3) Entities that the Board determines to be appropriate and consistent
2 with this section.”

3 **Section 5. Effective Date.** The Service Learning Act of 2005 shall take effect
4 school year 2005-2006.

5 Section 6. Severability. If any of the provisions of this Act or the
6 application thereof to any person or circumstance is held invalid, such
7 invalidity shall not affect any other provision or application of this Act which
8 can be given effect without the invalid provision or application, and to this
9 end the provisions of this Act are severable.

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